**What am I being asked to adhere to by the school?**

?

**What can my students reasonably manage?**

?

**What is a logical amount of text instructionally?**

Consider: What makes up a **UNIT of INSTRUCTION**?

**Content for a Tanakh or Rabbinics Unit of Instruction**

* What standards are we using?
* Consider mapping out the current scope and sequence of my year: how can I space out the learning to meet expectations?
* Are there other points of curricular integration I might have to consider, (i.e., *parshanut/midrash*; grade celebrations; other Judaics subjects; integration of GS subjects/skills)?
* Where does the story/text/topic pause or stop? Which group of texts hang together?
* How much **new** content and skill is apparent in the block of text?
* Is it reasonable to stop here to assess what students have learned?
* How much time is worth devoting to this material?
* What's the nature of the text (i.e., legal, narrative)?
* What is the language of instruction?
* What is the language of the text being used?
* What can my students handle developmentally (i.e., length of text; depth of central ideas; quantity for assessment)?