**Legacy Heritage Instructional Leadership Institute**

**Participant Publicity Statement 2016-2017**

**INCOMING SCHOOLS (July 2016)**

**Strengthening Our School’s Approach to Teaching and Learning**

[School name] is proud to have been one of several select schools across North America to participate in the Legacy Heritage Instructional Leadership Institute during the 2016–2017 academic year, working in close collaboration with staff at the William Davidson Graduate School of Jewish Education of The Jewish Theological Seminary. This initiative enhances the teaching and learning of Tanakh and/or rabbinic literature by offering Judaic studies faculties and leaders a year of intensive and distinctive professional learning. These skills and techniques have the potential to positively impact other Judaic studies disciplines.

[Insert name/s of JS head and/or central coordinator] will lead our faculty this year to integrate this project into our school community and recently participated in an opening seminar with leaders from other schools in July. [Insert quotation from school staff about July seminar.]

The Davidson School of JTS supports teachers and leaders in participating schools as they develop a coherent vision for teaching and learning Tanakh and/or rabbinic literature and a methodology to do so. This methodology encourages and fosters the development of higher order learning skills, such as innovative thinking, effective communication, exploration of text for meaning, and the development of an appreciation of [Torah/Rabbinics] as an inspiring resource that informs values, moral commitments, and ways of experiencing the world. [*Example from Tanakh Standard 8, school should modify the sentence to match your standards]*

Our school will benefit greatly from this year of professional learning. Over the course of the year, our faculty will be given opportunities to reexamine and renew our teaching practices and engage our students in meaningful text study. Lead educators from [insert name of school] will join participants from the other selected schools for a series of Instructional Leadership Seminars with The Davidson School of JTS, and a consultant from the Institute will provide professional learning for our faculty throughout the year

“We are thrilled for the opportunity to work with [insert name of school],” said Charlotte Abramson, director of the program at JTS. “Our primary goal is to strengthen the quality of learning by providing a professional learning program for day school educators to refine their instructional leadership practices to best serve their students and school community.”

The William Davidson Graduate School of Jewish Education of JTS is North America’s largest pluralistic school of Jewish education, granting graduate-level degrees in Jewish education and providing professional development and curricula programs to educators currently in the field. The Legacy Heritage Foundation, the AVI CHAI Foundation, and The Davidson School of JTS support the program generously.

For additional information, please contact [Name] at [email and/or phone number].