

Criteria and Rubric Ideas

By what criteria should understanding performances be assessed? The challenge in answering is to ensure that we assess what is *central* to the understanding, not just what is easy to score. In addition, we need to make sure that we identify the *separate* traits of performance (e.g., a paper can be well-organized but not informative, and vice versa) to ensure that the student gets specific and valid feedback. Finally, we need to make sure that we consider the different *types* of criteria (e.g., the quality of the *understanding* vs. the quality of the *performance* in which it is revealed). Ideas for criteria and rubrics are provided on the next three pages; sample rubrics follow.

Four Types of Performance Criteria with Sample Indicators

Content	Process	Quality	Result
Describes the degree of knowledge of factual information or understanding of concepts, principles, and processes.	Describes the degree of skill or proficiency. Also refers to the effectiveness of the process or method used.	Describes the degree of quality evident in products and performances.	Describes the overall impact and the extent to which goals, purposes, or results are achieved.
accurate appropriate authentic complete correct credible explained justified important in-depth insightful logical makes connections precise relevant sophisticated supported thorough valid	careful clever coherent collaborative concise coordinated effective efficient flawless followed process logical or reasoned mechanically correct methodical meticulous organized planned purposeful rehearsed sequential skilled	attractive competent creative detailed extensive focused graceful masterful neat novel organized polished precise proficient rigorous skilled stylish smooth unique well-crafted	beneficial conclusive convincing decisive effective engaging entertaining informative inspiring meets standards memorable moving persuasive proven responsive satisfactory satisfying significant understood useful

Criteria and Rubric Ideas (continued)

Quality of the understanding	Quality of the performance
accurate credible critical illuminating illustrative insightful grounded justified meaningful perceptive plausible revealing sensitive significant sophisticated unusual	comprehensive effective efficient elegant engaging fluent graceful mechanically sound persuasive poised polished practical precise skilled solved thorough

Criteria Related to the Six Facets of Understanding					
Facet 1	Facet 2	Facet 3	Facet 4	Facet 5	Facet 6
Explanation	Interpretation	Application	Perspective	Empathy	Self-knowledge
accurate coherent elegant justified predictive thorough	illuminating illustrative important meaningful revealing significant	appropriate effective efficient fluent graceful practical	credible critical insightful plausible revealing unusual	open perceptive receptive responsive sensitive tactful	insightful metacognitive reflective self-adjusting self-aware wise

Templates
 Stage 1
 Stage 2
 Stage 3
 Peer review
 Exercises
 Process sheets
 Glossary